

## Panel 1

### Counter-Babel: Reframing Linguistic Practices in Multilingual Philippines

**Jeconiah Dreisbach** is a lecturer at the Filipino Department of De La Salle University where he teaches interdisciplinary courses in language, culture, and media studies. Concurrently, he is doing his PhD specializing in critical sociolinguistics at the Universitat Oberta de Catalunya in Barcelona and is part of the Language, Culture and Identity in the Global Age (IdentiCat) research group. For his contributions as a Mindanaoan researcher in Philippine cultural studies, Jecon was recently appointed as an Honorary Research Fellow of the Office of Policy Research of the Bangsamoro Parliament.

**Maria Kristina Gallego** is an Assistant Professor at the Department of Linguistics, University of the Philippines Diliman. She is currently taking her PhD at the School of Culture, History and Language, at the Australian National University, with a documentation grant from the Endangered Languages Documentation Programme (ELDP). She has done fieldwork in various communities across the Philippines, and has published papers on Philippine culture history, language structure, and language change. Her main research interest lies on historical linguistics, specifically on the descent and genetic relationship of the Philippine languages. She investigates this from the perspective of language contact, with her PhD project focusing on the contact between speakers of Ibatan and Ilokano on the small island community of Babuyan Claro in the far north of the Philippines.

**Diane Manzano** is Assistant Professor at the Department of Humanities, UPLB. She has taught Wika 1 (Language, Culture, and Society) at the same university and obtained her Master of Arts in Linguistics degree from the University of the Philippines Diliman. Her master's thesis deals with the description of the grammar of Inati, spoken in the island of Panay.

**Vincent Christopher A. Santiago** is currently an instructor and graduate student at the UP Department of Linguistics. His research interests include language documentation and description, acoustic phonetics, and dialectology. Currently, he is working on a grammatical description of Porohanon spoken in the Camotes Islands, Cebu, Philippines. He has presented his research in the Southeast Asian Linguistics Society Conference, the Philippine Linguistics Congress, and various other conferences and colloquia. He is also a member of the Linguistics Society of the Philippines.

**Ruanni Tupas** teaches sociolinguistics in education at the Department of Culture, Communication and Media, Institute of Education, University College London. He is an Associate Editor of the International Journal of the Sociology of Language. Prior to his current position, he taught at the University of the Philippines in Diliman, National Institute of Education, Singapore, and the National University of Singapore.

**Louward Allen Zubiri** is a Ph.D. student at the University of Hawai'i at Mānoa and a student affiliate of East-West Center. He finished his BA and MA in Linguistics at the University of the Philippines Diliman.

His research interests are in the areas of description, documentation, and revitalization of non-dominant and/or scarcely described Philippine languages and scripts. He is interested in how description, documentation, and revitalization are informative of and interdependent with policymaking, education, community development, and heritage awareness. He has undertaken community engagements with a focus on advocacy, training, and research on, for, and with Indigenous Cultural Communities in the Philippines.

He is also the current Head Researcher at the Mangyan Heritage Center, an NGO founded by anthropologist Antoon Postma promoting the cultural heritage of the eight Mangyan cultural communities in Mindoro. He is also part of Ethnologue's Contributor Program and has more than 100 contributions to the Ethnologue.

He is a member of the Linguistic Society of America, the Linguistic Society of Hawai'i, the Linguistic Society of the Philippines, and Pi Gamma Mu International Honor Society.

## Panel 2

### Rising to the Challenge of Teaching Foreign Languages during a Pandemic

**Kyung Min Bae** is assistant professorial fellow at the UP Department of Linguistics, where she has been teaching since 2010. She obtained her PhD in Language Education at the UP College of Education in 2020. She is passionate about training future generations of the Filipino KFL teachers and also translating Korean literature into English.

**Farah C. Cunanan** is an assistant professor at the UP Department of Linguistics, where she teaches linguistics, Japanese, and Chinese Mandarin. She served as the Department Chair from 2016 to 2018. She is currently finishing her PhD in Philippine linguistics and writing her dissertation on modality in Philippine languages.

**Kritsana Athapanyawanit Canilao** is an assistant professorial fellow at the UP Department of Linguistics, where she has been conducting courses on Thai language and linguistics since 2010. She earned her MA and PhD in Linguistics at the Research Institute for Languages and Cultures of Asia (RILCA), Mahidol University, Thailand. Her research currently focuses on Standard Thai tone perception and production of Filipino speakers. This study aims to find standard methods and tools for guiding non-native Thais i.e., Filipinos to produce and apply Thai distinctive tones communicatively.

**Ria P. Rafael** is an assistant professor at the UP Department of Linguistics, where she teaches linguistics and Japanese language, and conducts research on the structures and varieties of Philippine languages and on Japanese language education. She earned her MA in Language Education from Ritsumeikan University and is currently finishing her PhD in Philippine Linguistics.

Moderators:

**Francisco C. Rosario, Jr.** is an assistant professor at the UP Department of Linguistics. He has taught undergraduate linguistics courses and Bahasa Indonesia/Malaysia and conducts research primarily on the Pangasinan language and other Philippine languages, as well as on the interface of language, culture, and society. Aside from teaching and doing research on linguistics, he also served as the coordinator of CSSP's Office of Service-Learning, Outreach, and Pahinungod and a semanticist for the UP Monolingual Dictionary Project.

**Elsie Marie T. Or** is an assistant professor at the UP Department of Linguistics, where she teaches linguistics and Chinese Mandarin, and conducts research on the morphosyntax of Philippine languages and on the acquisition of second/foreign languages. She is currently working on a project funded by the Leipzig University which aims to build a Tagalog natural language corpus annotated according to the Universal Dependencies Framework.

### Panel 3

#### SIL LEAD and Translation Services in the Pandemic

**Roger Stone** is an SIL linguist who has done field research with the Ayta Abellen and Ayta Mag-Indi people. He is also a Bible translation consultant and has been a consultant for the translation of the New Testament into both of these Ayta languages. His master's thesis used computational tools for analyzing and describing Ayta languages.

**Rynj Gonzales** is a Language Assessment Consultant-in-training with SIL Philippines (SILP). She's working on language assessment and documentation, Ethnologue data review, and Community-Based Language Development (CBLD)-related activities. She also assists SILP's Literacy and Education team in facilitating MTB-MLE workshops under the IPED program. Currently, Rynj is working on her Ph.D. in Linguistics program at the University of the Philippines Diliman.

**Manuel "Manny" S. Tamayao** is the Library and Archives Manager at SIL Philippines. He helps manage and archive the 60 plus years worth of language data collected by SIL, making it accessible and available to researchers and language communities. Manny has three years of experience as a certified Bloom trainer. He is a consultant and member of the training team for DepEd's ABC+ Project with USAID, RTI, and SIL LEAD. Currently, Manny is pursuing his Master's degree in Library and Information Science at the University of the Philippines Diliman.

**Maria Cecilia Osorio-Van Zante** is a Literacy and Education Consultant of SIL Philippines. Her training and 11 years of experience assisting the implementation of Mother-Based Multilingual Education (MTB-MLE) in advocacy, curriculum adaptation, learning materials development and teacher's training has given her a strong grasp of putting MTB-MLE principles into practice and applying these principles in language development and language in education.

## Panel 4

### Philippine Lexicography through the Ages

**Samantha Jade Sadural**, also known as Mantha, has been consistently active in the development of DOST-funded UP Diliman research projects since 2012. A former employee of Google Ventures, she started off as a speech specialist for said projects, eventually being a Content Manager in 2013, and in 2017, she became the Project Manager for TockyTalk, a learning English application that can be downloaded from the Google Play Store. Currently, she is the Project Manager of Project Marayum and Handum, as well as a graduate student of the Department of Linguistics in UP Diliman.

**Honeylet E. Dumoran** is a graduate student of the UP Department of Linguistics. Under the PhD program, she has done grammar work on Mindanao languages: Salug-Subanen, Kamayo (Mandaya) and Talaandig (Binukid). Her current research is on the Bilic languages (T'boli, B'laan, Teduray and Klata). Honeylet has a master's degree in English Language Studies. She is a member of the faculty of the Department of English of MSU-Iligan Institute of Technology in Mindanao.

**Noah Cruz** is a faculty member at the Department of Linguistics, University of the Philippines Diliman. He is currently pursuing a Master's in Linguistics in the same institution. His primary research interests include acoustic phonetics, ethnolinguistics, sociolinguistics, and diachronic linguistics.

**Divine Angeli P. Endriga** is an Assistant Professor at the UP Department of Linguistics. She is also taking her doctorate in Linguistics in the same institution. Her research interests include language documentation and description, verbal morphosyntax, ethnolinguistics, translation, and lexicography.

**Vincent Christopher A. Santiago** is currently an instructor and graduate student at the UP Department of Linguistics. His current research project is a comprehensive grammatical description of Porohanon (ISO 639-3 prh) spoken in the Municipality of Poro, Camotes Islands, Cebu, Philippines.

**James Dominic R. Manrique** recently finished his BA Linguistics degree at the UP Department of Linguistics. His research interests include language variation, computer-mediated communication, and language education.

## Panel 5

### **Disaster Dialogues: Analyzing Multivocal Experiences of Disaster Narrated through Various Media**

**Dr. Mary Ann G. Bacolod** is Associate Professor at the Department of Linguistics, College of Social Sciences and Philosophy, U.P. Diliman. Her research focuses on Language Documentation and Description, Morphosemantics, Interlanguage Grammar, Philippine Lexicography, Translation, and Cross-Linguistic Studies. She served as the Chairperson of the Department of Linguistics in 2009-2012. She has conducted an analysis on the use of epistemic modals in understanding sea-related tragedies. In her current work, she is exploring the socio-emotional function of language in earthquake-related disaster communication.

**Michael S. Manahan** is Instructor, Undergraduate Program Coordinator, and Asian Languages Extramural Classes Coordinator at the UP Department of Linguistics. He is an MA Anthropology student at the UP Department of Anthropology and is currently writing his thesis proposal on the analysis of Filipino emotion terms using the Natural Semantic Metalanguage (NSM) approach.

**Ria P. Rafael** is an assistant professor at the UP Department of Linguistics, where she teaches linguistics and Japanese language, and conducts research on the structures and varieties of Philippine languages and on Japanese language education. She earned her MA in Language Education from Ritsumeikan University and is currently finishing her PhD in Philippine Linguistics.

**Farah C. Cunanan** is an assistant professor at the UP Department of Linguistics, where she teaches linguistics, Japanese, and Chinese Mandarin. She served as the Department Chair from 2016 to 2018. She is currently finishing her PhD in Philippine linguistics and writing her dissertation on modality in Philippine languages.

**Jem R. Javier** is an assistant professor at the Department of Linguistics, College of Social Sciences and Philosophy, University of the Philippines Diliman, where he earned his BA and MA degrees in linguistics. He conducts research primarily on Philippine linguistics and culture studies, as well as on the interface between language and cognition. Currently, Jem is involved in the UP Monolingwal na Diksyonaryong Filipino [UP Monolingual Dictionary of Filipino] project, based on the digital text corpus of the contemporary use of Filipino. He is also engaged in research on how the new media informs and is informed by the multivocal narratives pertaining to disasters in the Philippine context.

**Jay-Ar M. Igno** is an assistant professor at the UP Department of Linguistics, College of Social Sciences and Philosophy, University of the Philippines Diliman, where he earned his BA and MA linguistics degree. His research focuses on structural linguistics, sociolinguistics, ethnolinguistics, psycholinguistics, forensic linguistics, Tagalog and Aeta Languages, Korean language and linguistics, translation, and popular culture and entertainment.