ALL RESPONDENTS

BY TYPE

	Count	Percent
Alumni	732	45.0%
Student	885	54.4%
Non-UP	11	.7%
Total	**1628**	**100.0%**

BY CLUSTER

	Alumni		Student		Total	
	Count	Percent	Count	Percent	Count	Percent
(Old) Arts and Sciences	10	1.4%	0	0.0%	10	.6%
Arts and Letters	110	15.0%	93	10.5%	203	12.6%
Management and Economics	55	7.5%	51	5.8%	106	6.6%
Science and Technology	456	62.3%	660	74.6%	1116	69.0%
Social Sciences and Law	101	13.8%	81	9.2%	182	11.3%

BY COLLEGE

	Alumni		Student		Total	
	Count	Percent	Count	Percent	Count	Percent
AIT	8	1.1%	21	2.4%	29	1.8%
CA	4	.5%	13	1.5%	17	1.1%
CAL	53	7.2%	50	5.6%	103	6.4%
CAS	10	1.4%	0	0.0%	10	.6%
CBA/V	33	4.5%	15	1.7%	48	3.0%
CEduc	31	4.2%	13	1.5%	44	2.7%
CEng	267	36.5%	490	55.4%	757	46.8%
CFA	18	2.5%	6	.7%	24	1.5%
CHE	35	4.8%	31	3.5%	66	4.1%
CHK	4	.5%	3	.3%	7	.4%
CMC	22	3.0%	28	3.2%	50	3.1%
CMu	13	1.8%	6	.7%	19	1.2%
CS	122	16.7%	88	9.9%	210	13.0%
CSSP	68	9.3%	65	7.3%	133	8.2%
CSWCD	2	.3%	3	.3%	5	.3%
NCPAG	2	.3%	7	.8%	9	.6%
SE	11	1.5%	7	.8%	18	1.1%
SLIS	18	2.5%	18	2.0%	36	2.2%
Stat	10	1.4%	20	2.3%	30	1.9%
UPEPP	1	.1%	1	.1%	2	.1%

BY YEAR GROUP

	Alumni		Student		Total	
	Count	Percent	Count	Percent	Count	Percent
1960s and 1970s	38	5.2%	0	0.0%	38	2.4%
1980 to 1985	37	5.1%	0	0.0%	37	2.3%
1986 to 1989	28	3.8%	0	0.0%	28	1.7%
1990 to 2000	127	17.3%	1	.1%	128	7.9%
2001 to 2009	347	47.4%	24	2.7%	371	22.9%
2010 and up	155	21.2%	860	97.2%	1015	62.8%

BY COLLEGE W/N CLUSTER

		Alumni		Student		Total	
		Count	Percent	Count	Percent	Count	Percent
(Old) Arts and Sciences	CAS	10	100.0%	0	0.0%	10	100.0%
Arts and Letters	CAL	53	48.2%	50	53.8%	103	50.7%
	CFA	18	16.4%	6	6.5%	24	11.8%
	CHK	4	3.6%	3	3.2%	7	3.4%
	CMC	22	20.0%	28	30.1%	50	24.6%
	CMu	13	11.8%	6	6.5%	19	9.4%
Management and Economics	AIT	8	14.5%	21	41.2%	29	27.4%
	CBA/V	33	60.0%	15	29.4%	48	45.3%
	NCPAG	2	3.6%	7	13.7%	9	8.5%
	SE	11	20.0%	7	13.7%	18	17.0%
	UPEPP	1	1.8%	1	2.0%	2	1.9%
Science and Technology	CA	4	.9%	13	2.0%	17	1.5%
	CEng	267	58.6%	490	74.2%	757	67.8%
	CHE	35	7.7%	31	4.7%	66	5.9%
	CS	122	26.8%	88	13.3%	210	18.8%
	SLIS	18	3.9%	18	2.7%	36	3.2%
	Stat	10	2.2%	20	3.0%	30	2.7%
Social Sciences and Law	CEduc	31	30.7%	13	16.0%	44	24.2%
	CSSP	68	67.3%	65	80.2%	133	73.1%
	CSWCD	2	2.0%	3	3.7%	5	2.7%

ALUMNI RESPONDENTS

BY CLUSTER

	Count	Percent
(Old) Arts and Sciences	10	1.4%
Arts and Letters	110	15.0%
Management and Economics	55	7.5%
Science and Technology	456	62.3%
Social Sciences and Law	101	13.8%
Total	**732**	**100.0%**

BY STUDENT NUMBER GROUP

	Count	Percent
1960s and 1970s	38	5.2%
1980 to 1985	37	5.1%
1986 to 1989	28	3.8%
1990 to 2000	127	17.3%
2001 to 2009	347	47.4%
2010 and up	155	21.2%
Total	**732**	**100.0%**

BY COLLEGE W/N CLUSTER

		Count	Percent
(Old) Arts and Sciences	CAS	10	100.0%
Arts and Letters	CAL	53	48.2%
	CFA	18	16.4%
	CHK	4	3.6%
	CMC	22	20.0%
	CMu	13	11.8%
Management and Economics	AIT	8	14.5%
	CBA/V	33	60.0%
	NCPAG	2	3.6%
	SE	11	20.0%
	UPEPP	1	1.8%
Science and Technology	CA	4	.9%
	CEng	267	58.6%
	CHE	35	7.7%
	CS	122	26.8%
	SLIS	18	3.9%

	Stat	10	2.2%
	CEduc	31	30.7%
Social Sciences and Law	CSSP	68	67.3%
	CSWCD	2	2.0%

BY CLUSTER BY STUDENT NUMBER YEAR GROUP

	1960s and 1970s		1980 to 1985		1986 to 1989	
	Count	Percent	Count	Percent	Count	Percent
(Old) Arts and Sciences	9	23.7%	1	2.7%	0	0.0%
Arts and Letters	4	10.5%	7	18.9%	5	17.9%
Management and Economics	1	2.6%	3	8.1%	1	3.6%
Science and Technology	24	63.2%	23	62.2%	19	67.9%
Social Sciences and Law	0	0.0%	3	8.1%	3	10.7%

	1990 to 2000		2001 to 2009		2010 and up	
	Count	Percent	Count	Percent	Count	Percent
(Old) Arts and Sciences	0	0.0%	0	0.0%	0	0.0%
Arts and Letters	23	18.1%	50	14.4%	21	13.5%
Management and Economics	11	8.7%	24	6.9%	15	9.7%
Science and Technology	76	59.8%	220	63.4%	94	60.6%
Social Sciences and Law	17	13.4%	53	15.3%	25	16.1%

BY INDUSTRY, TOTAL AND BY CLUSTER

	(Old) Arts and Sciences		Arts and Letters		Management and Economics	
	Count	Percent	Count	Percent	Count	Percent
Accommodation and Food Service Activities	0	0.0%	0	0.0%	1	1.8%
Administrative and Support Service Activities	0	0.0%	2	1.9%	1	1.8%
Agriculture, Forestry and Fishing	0	0.0%	1	.9%	1	1.8%
Arts, Entertainment and Recreation	0	0.0%	20	18.7%	0	0.0%
Construction	0	0.0%	0	0.0%	0	0.0%
Education	3	30.0%	41	38.3%	7	12.7%
Electricity, Gas, Steam and Air Conditioning Supply	0	0.0%	0	0.0%	2	3.6%
Financial and Insurance Activities	0	0.0%	4	3.7%	11	20.0%
Full-time graduate student	0	0.0%	8	7.5%	2	3.6%
Human Health and Social Work Activities	0	0.0%	0	0.0%	0	0.0%
Information and Communication	0	0.0%	12	11.2%	1	1.8%
Manufacturing	0	0.0%	1	.9%	2	3.6%

	Count	Percent	Count	Percent	Count	Percent
Mining and Quarrying	1	10.0%	0	0.0%	1	1.8%
Others	4	40.0%	12	11.2%	10	18.2%
Professional, Scientific and Technical Services	2	20.0%	5	4.7%	6	10.9%
Real Estate Activities	0	0.0%	0	0.0%	2	3.6%
Transportation and Storage	0	0.0%	0	0.0%	1	1.8%
Unemployed	0	0.0%	1	.9%	4	7.3%
Water supply, Sewerage, Waste Management and Remediation Activities	0	0.0%	0	0.0%	2	3.6%
Wholesale and Retail Trade, Repair of Motor Vehicles and Motorcycles	0	0.0%	0	0.0%	1	1.8%

	Science and Technology		Social Sciences and Law		Total	
	Count	Percent	Count	Percent	Count	Percent
Accommodation and Food Service Activities	1	.2%	1	1.0%	3	.4%
Administrative and Support Service Activities	5	1.1%	2	2.1%	10	1.4%
Agriculture, Forestry and Fishing	0	0.0%	0	0.0%	2	.3%
Arts, Entertainment and Recreation	4	.9%	0	0.0%	24	3.4%
Construction	38	8.6%	0	0.0%	38	5.4%
Education	83	18.8%	41	42.7%	175	24.7%
Electricity, Gas, Steam and Air Conditioning Supply	14	3.2%	0	0.0%	16	2.3%
Financial and Insurance Activities	23	5.2%	0	0.0%	38	5.4%
Full-time graduate student	43	9.8%	12	12.5%	65	9.2%
Human Health and Social Work Activities	14	3.2%	4	4.2%	18	2.5%
Information and Communication	38	8.6%	5	5.2%	56	7.9%
Manufacturing	26	5.9%	0	0.0%	29	4.1%
Mining and Quarrying	4	.9%	0	0.0%	6	.8%
Others	40	9.1%	14	14.6%	80	11.3%
Professional, Scientific and Technical Services	60	13.6%	12	12.5%	85	12.0%
Real Estate Activities	5	1.1%	0	0.0%	7	1.0%
Transportation and Storage	4	.9%	0	0.0%	5	.7%
Unemployed	22	5.0%	4	4.2%	31	4.4%
Water supply, Sewerage, Waste Management and Remediation Activities	13	2.9%	0	0.0%	15	2.1%
Wholesale and Retail Trade, Repair of Motor Vehicles and Motorcycles	4	.9%	1	1.0%	6	.8%

BY NUMBER OF GEs AS REMEMBERED

	Count	Percent
15	1	.1%
30	1	.1%
36	12	1.6%
39	39	5.3%
42	185	25.4%
44	1	.1%
45	374	51.3%
48	9	1.2%
51	86	11.8%
54	5	.7%
57	3	.4%
60	2	.3%
62	1	.1%
63	1	.1%
65	1	.1%
72	1	.1%
Can't remember	4	.5%
I never count	1	.1%
Less than 45	1	.1%
more than 51	1	.1%

IF REMEMBERED ANY GE SUBJECT

	Count	Percent
No	12	1.6%
Yes	720	98.4%

(REMEMBERED) GE SUBJECTS TAKEN

	Responses		Percent of Cases
	N	Percent	
Eng	441	7.7%	62.6%
Comm	328	5.8%	46.5%
Kom	51	.9%	7.2%
Fil	145	2.5%	20.6%
Kas	408	7.2%	57.9%
His	61	1.1%	8.7%
Philo	367	6.4%	52.1%
Psych	31	.5%	4.4%

SocPol	2	.0%	.3%
Socio	110	1.9%	15.6%
SocSci	297	5.2%	42.1%
SEA	39	.7%	5.5%
Art	152	2.7%	21.6%
Theatre	19	.3%	2.7%
Ling	54	.9%	7.7%
PanPil	221	3.9%	31.3%
PI	296	5.2%	42.0%
EL	16	.3%	2.3%
MuL	28	.5%	4.0%
CW	86	1.5%	12.2%
NatSci	268	4.7%	38.0%
Anthro	128	2.2%	18.2%
Archaeo	70	1.2%	9.9%
LArch	31	.5%	4.4%
STS	254	4.5%	36.0%
Math	202	3.5%	28.7%
Stat	6	.1%	.9%
Bio	179	3.1%	25.4%
MBB	79	1.4%	11.2%
Geog	265	4.7%	37.6%
Chem	91	1.6%	12.9%
EEE	21	.4%	3.0%
ES	90	1.6%	12.8%
Physics	102	1.8%	14.5%
EnvSci	59	1.0%	8.4%
Econ	37	.6%	5.2%
FN	7	.1%	1.0%
Journ	2	.0%	.3%
AP	42	.7%	6.0%
Geol	89	1.6%	12.6%
Hum	190	3.3%	27.0%
MuD	2	.0%	.3%
Film	20	.4%	2.8%
FA	36	.6%	5.1%
PolSci	9	.2%	1.3%
MpS	21	.4%	3.0%
Speech	32	.6%	4.5%
MarineSci	4	.1%	.6%
MS	69	1.2%	9.8%
GE	34	.6%	4.8%
CE	6	.1%	.9%

	Responses		Percent of Cases
	N	Percent	
AsianCiv	28	.5%	4.0%
East/WestCiv	2	.0%	.3%
Botany	1	.0%	.1%
LangElecs	66	1.2%	9.4%
Total	**5694**	**100.0%**	**807.7%**

RECOMMENDED (REMEMBERED) GE SUBJECTS TAKEN

	Responses		Percent of Cases
	N	Percent	
Eng	275	9.7%	43.4%
Comm	205	7.2%	32.3%
Kom	18	.6%	2.8%
Fil	70	2.5%	11.0%
Kas	199	7.0%	31.4%
His	40	1.4%	6.3%
Philo	194	6.8%	30.6%
Psych	18	.6%	2.8%
SocPol	1	.0%	.2%
Socio	62	2.2%	9.8%
SocSci	158	5.6%	24.9%
SEA	13	.5%	2.1%
Art	66	2.3%	10.4%
Theatre	12	.4%	1.9%
Ling	34	1.2%	5.4%
PanPil	97	3.4%	15.3%
PI	131	4.6%	20.7%
EL	9	.3%	1.4%
MuL	19	.7%	3.0%
CW	50	1.8%	7.9%
NatSci	72	2.5%	11.4%
Anthro	65	2.3%	10.3%
Archaeo	34	1.2%	5.4%
LArch	24	.8%	3.8%
STS	118	4.1%	18.6%
Math	77	2.7%	12.1%
Stat	4	.1%	.6%
Bio	47	1.7%	7.4%
MBB	45	1.6%	7.1%
Geog	129	4.5%	20.3%
Chem	31	1.1%	4.9%

EEE	6	.2%	.9%
ES	92	3.2%	14.5%
Physics	57	2.0%	9.0%
EnvSci	17	.6%	2.7%
Econ	24	.8%	3.8%
FN	5	.2%	.8%
Journ	2	.1%	.3%
AP	18	.6%	2.8%
Geol	40	1.4%	6.3%
Hum	107	3.8%	16.9%
Film	15	.5%	2.4%
FA	17	.6%	2.7%
PolSci	2	.1%	.3%
MpS	16	.6%	2.5%
Speech	18	.6%	2.8%
MarineSci	1	.0%	.2%
MS	42	1.5%	6.6%
GE	10	.4%	1.6%
CE	4	.1%	.6%
BC	1	.0%	.2%
AsianCiv	9	.3%	1.4%
East/WestCiv	2	.1%	.3%
LangElecs	24	.8%	3.8%
Total	**2846**	**100.0%**	**448.9%**

TOP GE SUBJECTS REMEMBERED AND RECOMMENDED

	Count	Percent
Eng	269	61.0%
Comm	195	59.5%
Kas	191	46.8%
Philo	181	49.3%
SocSci	148	49.8%
PanPil	87	39.4%
PI	118	39.9%
NatSci	71	26.5%
STS	114	44.9%
Geog	123	46.4%

REASONS FOR RECOMMENDING

	Responses		Percent of Cases
	N	Percent	
Important	107	7.7%	15.9%
Englightening	178	12.8%	26.4%
Appreciation	40	2.9%	5.9%
Learning	205	14.8%	30.4%
Confidence	12	.9%	1.8%
Skills	130	9.4%	19.3%
Practical	190	13.7%	28.2%
Holistic	105	7.6%	15.6%
Likeable	208	15.0%	30.9%
Preference	11	.8%	1.6%
Required	9	.6%	1.3%
PH and Society	49	3.5%	7.3%
Tatak UP	22	1.6%	3.3%
Grade	3	.2%	.4%
Teacher	36	2.6%	5.3%
Relearn	13	.9%	1.9%
Measure	2	.1%	.3%
Indifferent	4	.3%	.6%
Popular	1	.1%	.1%
Heavy requirements	2	.1%	.3%
Lacking	2	.1%	.3%
Slots	3	.2%	.4%
Others	14	1.0%	2.1%
Abolish GE	11	.8%	1.6%
Redundant	17	1.2%	2.5%
Teacher (negative)	8	.6%	1.2%
Irrelevant	7	.5%	1.0%
Total	**1389**	**100.0%**	**206.1%**

REASONS FOR RECOMMENDING, BY TOP COURSES

		Important	Englightening	Appreciation	Learning	Confidence
Eng	Count	56	67	16	87	3
	% within Reasons	21.1%	25.3%	6.0%	32.8%	1.1%
Comm	Count	47	45	12	61	8
	% within Reasons	24.1%	23.1%	6.2%	31.3%	4.1%
Kas	Count	31	56	16	68	5
	% within Reasons	16.6%	29.9%	8.6%	36.4%	2.7%
Philo	Count	31	58	10	59	2
	% within Reasons	17.1%	32.0%	5.5%	32.6%	1.1%
SocSci	Count	26	52	11	47	2
	% within Reasons	17.0%	34.0%	7.2%	30.7%	1.3%
PanPil	Count	9	30	4	33	1
	% within Reasons	9.9%	33.0%	4.4%	36.3%	1.1%
PI	Count	17	43	9	44	1
	% within Reasons	13.5%	34.1%	7.1%	34.9%	.8%
NatSci	Count	8	18	5	25	0
	% within Reasons	11.8%	26.5%	7.4%	36.8%	0.0%
STS	Count	21	39	11	47	2
	% within Reasons	18.8%	34.8%	9.8%	42.0%	1.8%
Geog	Count	15	31	8	49	2
	% within Reasons	12.3%	25.4%	6.6%	40.2%	1.6%

		Skills	Practical	Holistic	Likeable	Preference
Eng	Count	67	92	44	89	4
	% within Reasons	25.3%	34.7%	16.6%	33.6%	1.5%
Comm	Count	66	74	33	51	3
	% within Reasons	33.8%	37.9%	16.9%	26.2%	1.5%
Kas	Count	35	53	33	54	1
	% within Reasons	18.7%	28.3%	17.6%	28.9%	.5%
Philo	Count	35	54	34	60	4
	% within Reasons	19.3%	29.8%	18.8%	33.1%	2.2%
SocSci	Count	23	40	32	48	2
	% within Reasons	15.0%	26.1%	20.9%	31.4%	1.3%
PanPil	Count	12	28	17	33	3
	% within Reasons	13.2%	30.8%	18.7%	36.3%	3.3%
PI	Count	14	34	24	42	2
	% within Reasons	11.1%	27.0%	19.0%	33.3%	1.6%
NatSci	Count	10	20	21	18	2

	% within Reasons	14.7%	29.4%	30.9%	26.5%	2.9%
STS	Count	23	31	25	36	2
	% within Reasons	20.5%	27.7%	22.3%	32.1%	1.8%
Geog	Count	18	25	14	56	1
	% within Reasons	14.8%	20.5%	11.5%	45.9%	.8%

		Required	PH and Society	Tatak UP	Grade	Teacher
Eng	Count	3	15	11	1	13
	% within Reasons	1.1%	5.7%	4.2%	.4%	4.9%
Comm	Count	1	13	13	1	6
	% within Reasons	.5%	6.7%	6.7%	.5%	3.1%
Kas	Count	1	25	10	0	8
	% within Reasons	.5%	13.4%	5.3%	0.0%	4.3%
Philo	Count	2	11	7	2	8
	% within Reasons	1.1%	6.1%	3.9%	1.1%	4.4%
SocSci	Count	3	10	10	1	8
	% within Reasons	2.0%	6.5%	6.5%	.7%	5.2%
PanPil	Count	0	4	4	1	3
	% within Reasons	0.0%	4.4%	4.4%	1.1%	3.3%
PI	Count	0	10	8	1	4
	% within Reasons	0.0%	7.9%	6.3%	.8%	3.2%
NatSci	Count	0	3	6	0	2
	% within Reasons	0.0%	4.4%	8.8%	0.0%	2.9%
STS	Count	0	6	6	0	4
	% within Reasons	0.0%	5.4%	5.4%	0.0%	3.6%
Geog	Count	0	9	1	0	7
	% within Reasons	0.0%	7.4%	.8%	0.0%	5.7%

		Relearn	Measure	Indifferent	Popular	Others
Eng	Count	6	1	0	0	3
	% within Reasons	2.3%	.4%	0.0%	0.0%	1.1%
Comm	Count	2	2	0	0	4
	% within Reasons	1.0%	1.0%	0.0%	0.0%	2.1%
Kas	Count	8	0	0	1	4
	% within Reasons	4.3%	0.0%	0.0%	.5%	2.1%
Philo	Count	4	1	0	0	7
	% within Reasons	2.2%	.6%	0.0%	0.0%	3.9%
SocSci	Count	3	1	0	1	6
	% within Reasons	2.0%	.7%	0.0%	.7%	3.9%
PanPil	Count	3	0	1	1	1

		3.3%	0.0%	1.1%	1.1%	1.1%
	% within Reasons					
PI	Count	3	0	0	1	3
	% within Reasons	2.4%	0.0%	0.0%	.8%	2.4%
NatSci	Count	1	0	0	0	2
	% within Reasons	1.5%	0.0%	0.0%	0.0%	2.9%
STS	Count	2	1	0	0	3
	% within Reasons	1.8%	.9%	0.0%	0.0%	2.7%
Geog	Count	6	1	0	1	1
	% within Reasons	4.9%	.8%	0.0%	.8%	.8%

AGREEMENT ITEMS

Count

	SD	D	N	A	SA
The GE subjects helped me develop a greater sense of responsibility (i.e., self-reliance, self-discipline, independent study).	12	30	108	233	337
The GE subjects stimulated me to think creatively.	7	20	53	193	447
The GE subjects helped me develop the habit of critical thinking.	8	23	72	190	425
The GE subjects helped me develop a greater awareness of Philippine history.	11	33	86	161	425
The GE subjects helped me to develop a greater awareness of Philippine culture and society.	12	27	68	177	434
The GE subjects have been useful in my work, advance study, profession or practice.	24	51	125	205	309
The GE subjects helped me relate my profession (work, advance study, or practice) to other fields.	23	50	105	220	321
The GE subjects helped me relate to latest news and current issues.	18	29	84	194	394

Percentage

	SD	D	N	A	SA
The GE subjects helped me develop a greater sense of responsibility (i.e., self-reliance, self-discipline, independent study).	1.7%	4.2%	15.0%	32.4%	46.8%
The GE subjects stimulated me to think creatively.	1.0%	2.8%	7.4%	26.8%	62.1%
The GE subjects helped me develop the habit of critical thinking.	1.1%	3.2%	10.0%	26.5%	59.2%
The GE subjects helped me develop a greater awareness of Philippine history.	1.5%	4.6%	12.0%	22.5%	59.4%
The GE subjects helped me to develop a greater awareness of Philippine culture and society.	1.7%	3.8%	9.5%	24.7%	60.4%
The GE subjects have been useful in my work, advance study, profession or practice.	3.4%	7.1%	17.5%	28.7%	43.3%
The GE subjects helped me relate my profession (work, advance study, or practice) to other fields.	3.2%	7.0%	14.6%	30.6%	44.6%
The GE subjects helped me relate to latest news and current issues.	2.5%	4.0%	11.7%	27.0%	54.8%

SUGGESTIONS FOR IMPROVEMENT*

	Responses		Percent of Cases
	N	Percent	
Logistics	135	13.2%	22.9%
Freedom of choice	58	5.7%	9.8%
Program-specific	270	26.4%	45.8%
Course-specific	133	13.0%	22.5%
Further reviews and studies	59	5.8%	10.0%
Quality of teaching and Handling of course	84	8.2%	14.2%
Continue or retain current	51	5.0%	8.6%
Revitalize	172	16.8%	29.2%
Reduce number of GE units	17	1.7%	2.9%
Increase number of GE units	18	1.8%	3.1%
Other	24	2.4%	4.1%
Total	**1021**	**100.0%**	**173.1%**

*This is expanded further in the summary/presentation

OF THOSE WHO SUGGESTED TO CONTINUE CURRENT GE PROGRAM (N=51)*

	Responses		Percent of Cases
	N	Percent	
Logistics	8	8.6%	15.7%
Freedom of choice	2	2.2%	3.9%
Program-specific	9	9.7%	17.6%
Course-specific	3	3.2%	5.9%
Further reviews and studies	3	3.2%	5.9%
Quality of teaching and Handling of course	6	6.5%	11.8%
Revitalize	6	6.5%	11.8%
Increase number of GE units	4	4.3%	7.8%
Other	1	1.1%	2.0%

*This is expanded further and/or updated in the summary/presentation

OF THOSE WHO SUGGESTED TO REVITALIZE CURRENT GE PROGRAM (N=172)*

	Responses		Percent of Cases
	N	Percent	
Logistics	17	4.0%	9.9%
Freedom of choice	42	9.8%	24.4%
Program-specific	121	28.2%	70.3%
Course-specific	41	9.6%	23.8%
Further reviews and studies	9	2.1%	5.2%

	N	Percent	Percent of Cases
Quality of teaching and Handling of course	10	2.3%	5.8%
Continue or retain current	6	1.4%	3.5%
Reduce number of GE units	5	1.2%	2.9%
Increase number of GE units	5	1.2%	2.9%
Other	1	.2%	.6%

*This is expanded further and/or updated in the summary/presentation

OF THOSE WHO SUGGESTED TO REDUCE NUMBER OF GE UNITS (N=17)*

	Responses		Percent of Cases
	N	Percent	
Logistics	1	2.9%	5.9%
Program-specific	6	17.1%	35.3%
Course-specific	3	8.6%	17.6%
Further reviews and studies	1	2.9%	5.9%
Quality of teaching and Handling of course	2	5.7%	11.8%
Revitalize	5	14.3%	29.4%

*This is expanded further and/or updated in the summary/presentation

OF THOSE WHO SUGGESTED TO INCREASE NUMBER OF GE UNITS (N=18)*

	Responses		Percent of Cases
	N	Percent	
Logistics	1	2.7%	5.6%
Freedom of choice	1	2.7%	5.6%
Program-specific	4	10.8%	22.2%
Course-specific	3	8.1%	16.7%
Quality of teaching and Handling of course	1	2.7%	5.6%
Continue or retain current	4	10.8%	22.2%
Revitalize	5	13.5%	27.8%

*This is expanded further and/or updated in the summary/presentation

STUDENT RESPONDENTS

BY CLUSTER

	Count	(Column) Percent
Arts and Letters	93	10.5%
Management and Economics	51	5.8%
Science and Technology	660	74.6%
Social Sciences and Law	81	9.2%
Total	**885**	**100.0%**

BY STUDENT NUMBER GROUP

	Count	(Column) Percent
1990 to 2000	1	.1%
2001 to 2009	24	2.7%
2010 and up	860	97.2%
Total	**885**	**100.0%**

BY COLLEGE

	Count	(Column) Percent
AIT	21	2.4%
CA	13	1.5%
CAL	50	5.6%
CBA/V	15	1.7%
CEduc	13	1.5%
CEng	490	55.4%
CFA	6	.7%
CHE	31	3.5%
CHK	3	.3%
CMC	28	3.2%
CMu	6	.7%
CS	88	9.9%
CSSP	65	7.3%
CSWCD	3	.3%
NCPAG	7	.8%
SE	7	.8%
SLIS	18	2.0%
Stat	20	2.3%
UPEPP	1	.1%

BY COLLEGE W/N CLUSTER

		Count	(Column) Percent
Arts and Letters	CAL	50	53.8%
	CFA	6	6.5%
	CHK	3	3.2%
	CMC	28	30.1%
	CMu	6	6.5%
Management and Economics	AIT	21	41.2%
	CBA/V	15	29.4%
	NCPAG	7	13.7%
	SE	7	13.7%
	UPEPP	1	2.0%
Science and Technology	CA	13	2.0%
	CEng	490	74.2%
	CHE	31	4.7%
	CS	88	13.3%
	SLIS	18	2.7%
	Stat	20	3.0%
Social Sciences and Law	CEduc	13	16.0%
	CSSP	65	80.2%
	CSWCD	3	3.7%

BY CLUSTER BY STUDENT NUMBER YEAR GROUP

	1990 to 2000		2001 to 2009	
	Count	(Column) Percent	Count	(Column) Percent
Arts and Letters	0	0.0%	2	8.3%
Management and Economics	0	0.0%	0	0.0%
Science and Technology	0	0.0%	22	91.7%
Social Sciences and Law	1	100.0%	0	0.0%

	2010 and up		Total	
	Count	(Column) Percent	Count	(Column) Percent
Arts and Letters	91	10.6%	93	10.5%
Management and Economics	51	5.9%	51	5.8%
Science and Technology	638	74.2%	660	74.6%
Social Sciences and Law	80	9.3%	81	9.2%

REQUIRED GE SUBJECTS TAKEN

	Responses		Percent of Cases
	N	Percent	
Eng	775	19.3%	89.9%
Comm	613	15.3%	71.1%
Kom	1	.0%	.1%
Fil	587	14.6%	68.1%
Kas	704	17.5%	81.7%
Philo	731	18.2%	84.8%
Socio	3	.1%	.3%
SocSci	10	.2%	1.2%
SEA	1	.0%	.1%
Art	5	.1%	.6%
Theatre	1	.0%	.1%
Ling	4	.1%	.5%
PanPil	6	.1%	.7%
PI	13	.3%	1.5%
EL	3	.1%	.3%
MuL	1	.0%	.1%
CW	3	.1%	.3%
NatSci	1	.0%	.1%
Anthro	4	.1%	.5%
Archaeo	6	.1%	.7%
LArch	1	.0%	.1%
STS	323	8.0%	37.5%
Math	174	4.3%	20.2%
Bio	14	.3%	1.6%
MBB	7	.2%	.8%
Geog	9	.2%	1.0%
Chem	3	.1%	.3%
ES	1	.0%	.1%
Physics	2	.0%	.2%
EnvSci	3	.1%	.3%
Econ	5	.1%	.6%
FN	1	.0%	.1%
Total	**4015**	**100.0%**	**465.8%**

RECOMMENDED (REQUIRED) GE SUBJECTS TAKEN

	Responses		Percent of Cases
	N	Percent	
Eng	371	17.1%	50.4%
Comm	378	17.4%	51.4%
Kom	4	.2%	.5%
Fil	268	12.4%	36.4%
Kas	370	17.1%	50.3%
Philo	424	19.5%	57.6%
Psych	1	.0%	.1%
Socio	15	.7%	2.0%
SocSci	17	.8%	2.3%
SEA	1	.0%	.1%
Art	9	.4%	1.2%
Theatre	3	.1%	.4%
Ling	3	.1%	.4%
PanPil	13	.6%	1.8%
PI	17	.8%	2.3%
EL	3	.1%	.4%
MuL	1	.0%	.1%
CW	3	.1%	.4%
Anthro	9	.4%	1.2%
Archaeo	12	.6%	1.6%
LArch	1	.0%	.1%
STS	139	6.4%	18.9%
Math	48	2.2%	6.5%
Bio	8	.4%	1.1%
MBB	7	.3%	1.0%
Geog	11	.5%	1.5%
Chem	2	.1%	.3%
EEE	3	.1%	.4%
ES	8	.4%	1.1%
Physics	4	.2%	.5%
EnvSci	5	.2%	.7%
Econ	7	.3%	1.0%
FN	4	.2%	.5%
Total	**2169**	**100.0%**	**294.7%**

TOP REQUIRED GE SUBJECTS AND RECOMMENDED

	Count	Percent
Eng	366	47.2%
Comm	370	60.4%
Fil	258	44.0%
Kas	356	50.6%
Philo	412	56.4%
STS	131	40.6%
Math	45	25.9%

REASONS FOR RECOMMENDING

	Responses		Percent of Cases
	N	Percent	
Important	191	12.0%	25.8%
Enlightening	171	10.7%	23.1%
Appreciation	13	.8%	1.8%
Learning	228	14.3%	30.9%
Confidence	22	1.4%	3.0%
Skills	230	14.4%	31.1%
Practical	216	13.5%	29.2%
Holistic	111	7.0%	15.0%
Likeable	195	12.2%	26.4%
Required	4	.3%	.5%
PH and Society	129	8.1%	17.5%
Tatak UP	23	1.4%	3.1%
Grade	1	.1%	.1%
Teacher	21	1.3%	2.8%
Relearn	31	1.9%	4.2%
Others	2	.1%	.3%
Indifferent	7	.4%	.9%
Total	**1595**	**100.0%**	**215.8%**

REASONS FOR RECOMMENDING (REQUIRED) GE COURSES, BY TOP COURSES

		Important	Enlightening	Appreciation	Learning	Confidence
Eng	Count	112	84	5	114	8
	% within Reasons	30.9%	23.1%	1.4%	31.4%	2.2%
Comm	Count	105	72	3	113	22
	% within Reasons	28.2%	19.4%	.8%	30.4%	5.9%
Fil	Count	78	77	6	83	6
	% within Reasons	29.7%	29.3%	2.3%	31.6%	2.3%
Kas	Count	105	93	7	128	10
	% within Reasons	28.9%	25.6%	1.9%	35.3%	2.8%
Philo	Count	114	110	4	139	13
	% within Reasons	27.5%	26.6%	1.0%	33.6%	3.1%
STS	Count	37	39	1	53	6
	% within Reasons	27.8%	29.3%	.8%	39.8%	4.5%
Math	Count	14	8	0	20	2
	% within Reasons	29.2%	16.7%	0.0%	41.7%	4.2%

		Skills	Practical	Holistic	Likeable	Required
Eng	Count	149	139	64	67	2
	% within Reasons	41.0%	38.3%	17.6%	18.5%	.6%
Comm	Count	156	139	70	89	0
	% within Reasons	41.9%	37.4%	18.8%	23.9%	0.0%
Fil	Count	73	75	56	49	0
	% within Reasons	27.8%	28.5%	21.3%	18.6%	0.0%
Kas	Count	95	100	66	91	3
	% within Reasons	26.2%	27.5%	18.2%	25.1%	.8%
Philo	Count	121	123	76	117	1
	% within Reasons	29.2%	29.7%	18.4%	28.3%	.2%
STS	Count	34	38	31	32	0
	% within Reasons	25.6%	28.6%	23.3%	24.1%	0.0%
Math	Count	10	17	9	13	0
	% within Reasons	20.8%	35.4%	18.8%	27.1%	0.0%

		PH and Society	Tatak UP	Grade	Teacher	Relearn
Eng	Count	58	18	0	5	13
	% within Reasons	16.0%	5.0%	0.0%	1.4%	3.6%
Comm	Count	55	13	0	10	10

	% within Reasons	14.8%	3.5%	0.0%	2.7%	2.7%
Fil	Count	67	17	0	8	10
	% within Reasons	25.5%	6.5%	0.0%	3.0%	3.8%
Kas	Count	99	19	0	11	24
	% within Reasons	27.3%	5.2%	0.0%	3.0%	6.6%
Philo	Count	62	19	1	11	14
	% within Reasons	15.0%	4.6%	.2%	2.7%	3.4%
STS	Count	23	8	0	4	5
	% within Reasons	17.3%	6.0%	0.0%	3.0%	3.8%
Math	Count	11	6	0	2	3
	% within Reasons	22.9%	12.5%	0.0%	4.2%	6.3%

		Indifferent	Others
Eng	Count	3	1
	% within Reasons	.8%	.3%
Comm	Count	4	0
	% within Reasons	1.1%	0.0%
Fil	Count	2	1
	% within Reasons	.8%	.4%
Kas	Count	4	2
	% within Reasons	1.1%	.6%
Philo	Count	3	1
	% within Reasons	.7%	.2%
STS	Count	1	1
	% within Reasons	.8%	.8%
Math	Count	0	0
	% within Reasons	0.0%	0.0%

NON-REQUIRED GE SUBJECTS TAKEN

	Responses		Percent of Cases
	N	Percent	
Eng	421	11.3%	51.3%
Comm	12	.3%	1.5%
Kom	25	.7%	3.0%
Fil	63	1.7%	7.7%
Kas	240	6.4%	29.2%
Philo	264	7.1%	32.2%
Psych	5	.1%	.6%
Socio	100	2.7%	12.2%

SocSci	157	4.2%	19.1%
SEA	63	1.7%	7.7%
Art	219	5.9%	26.7%
Theatre	34	.9%	4.1%
Ling	93	2.5%	11.3%
PanPil	147	3.9%	17.9%
PI	150	4.0%	18.3%
EL	27	.7%	3.3%
MuL	31	.8%	3.8%
CW	99	2.7%	12.1%
NatSci	20	.5%	2.4%
Anthro	125	3.4%	15.2%
Archaeo	132	3.5%	16.1%
LArch	43	1.2%	5.2%
STS	8	.2%	1.0%
Math	32	.9%	3.9%
Bio	343	9.2%	41.8%
MBB	59	1.6%	7.2%
Geog	187	5.0%	22.8%
Chem	60	1.6%	7.3%
EEE	8	.2%	1.0%
ES	42	1.1%	5.1%
Physics	113	3.0%	13.8%
EnvSci	31	.8%	3.8%
Econ	56	1.5%	6.8%
FN	13	.3%	1.6%
Journ	1	.0%	.1%
AP	5	.1%	.6%
Geol	67	1.8%	8.2%
Hum	25	.7%	3.0%
MuD	7	.2%	.9%
Film	50	1.3%	6.1%
FA	45	1.2%	5.5%
PolSci	3	.1%	.4%
MpS	11	.3%	1.3%
MS	38	1.0%	4.6%
GE	26	.7%	3.2%
CE	20	.5%	2.4%
His	3	.1%	.4%
BC	5	.1%	.6%
Total	**3728**	**100.0%**	**454.1%**

RECOMMENDED (NON-REQUIRED) GE SUBJECTS TAKEN

	Responses		Percent of Cases
	N	Percent	
Eng	192	12.1%	29.9%
Comm	8	.5%	1.2%
Kom	10	.6%	1.6%
Fil	33	2.1%	5.1%
Kas	81	5.1%	12.6%
Philo	123	7.7%	19.1%
Psych	3	.2%	.5%
Socio	74	4.7%	11.5%
SocSci	84	5.3%	13.1%
SEA	33	2.1%	5.1%
Art	66	4.1%	10.3%
Theatre	16	1.0%	2.5%
Ling	41	2.6%	6.4%
PanPil	76	4.8%	11.8%
PI	83	5.2%	12.9%
EL	20	1.3%	3.1%
MuL	19	1.2%	3.0%
CW	37	2.3%	5.8%
NatSci	7	.4%	1.1%
Anthro	60	3.8%	9.3%
Archaeo	52	3.3%	8.1%
LArch	13	.8%	2.0%
STS	7	.4%	1.1%
Math	8	.5%	1.2%
Bio	74	4.7%	11.5%
MBB	20	1.3%	3.1%
Geog	83	5.2%	12.9%
Chem	14	.9%	2.2%
EEE	2	.1%	.3%
ES	44	2.8%	6.8%
Physics	36	2.3%	5.6%
EnvSci	13	.8%	2.0%
Econ	31	1.9%	4.8%
FN	9	.6%	1.4%
AP	1	.1%	.2%
Geol	23	1.4%	3.6%
Hum	11	.7%	1.7%
MuD	2	.1%	.3%

Film	25	1.6%	3.9%
FA	21	1.3%	3.3%
PolSci	3	.2%	.5%
MpS	3	.2%	.5%
MS	18	1.1%	2.8%
GE	2	.1%	.3%
CE	9	.6%	1.4%
His	1	.1%	.2%
Total	**1591**	**100.0%**	**247.4%**

TOP NON-REQUIRED GE SUBJECTS AND RECOMMENDED

	Count	Percent
Eng	187	44.4%
Kas	79	32.9%
Philo	120	45.5%
SocSci	80	51.0%
Art	64	29.2%
PanPil	72	49.0%
PI	73	48.7%
Anthro	60	48.0%
Archaeo	49	37.1%
Bio	74	21.6%
Geog	82	43.9%

REASONS FOR RECOMMENDING

	Responses		Percent of Cases
	N	Percent	
Important	98	7.4%	15.2%
Enlightening	247	18.5%	38.3%
Appreciation	84	6.3%	13.0%
Learning	262	19.7%	40.6%
Confidence	7	.5%	1.1%
Skills	80	6.0%	12.4%
Practical	109	8.2%	16.9%
Holistic	38	2.9%	5.9%
Likeable	213	16.0%	33.0%
Preference	31	2.3%	4.8%
Required	2	.2%	.3%

PH and Society	94	7.1%	14.6%
Tatak UP	2	.2%	.3%
Teacher	44	3.3%	6.8%
Relearn	17	1.3%	2.6%
Other	1	.1%	.2%
Indifferent	4	.3%	.6%
Total	**1333**	**100.0%**	**206.7%**

REASONS FOR RECOMMENDING (NON-REQUIRED) GE COURSES, BY TOP COURSES

		Important	Enlightening	Appreciation	Learning	Confidence
Eng	Count	32	74	17	72	1
	% within Reasons	17.2%	39.8%	9.1%	38.7%	.5%
Kas	Count	8	36	14	38	0
	% within Reasons	10.0%	45.0%	17.5%	47.5%	0.0%
Philo	Count	19	55	9	41	1
	% within Reasons	16.8%	48.7%	8.0%	36.3%	.9%
SocSci	Count	19	42	5	34	1
	% within Reasons	22.9%	50.6%	6.0%	41.0%	1.2%
Art	Count	8	26	18	32	1
	% within Reasons	12.7%	41.3%	28.6%	50.8%	1.6%
PanPil	Count	9	43	9	27	1
	% within Reasons	12.5%	59.7%	12.5%	37.5%	1.4%
PI	Count	10	46	10	30	1
	% within Reasons	12.7%	58.2%	12.7%	38.0%	1.3%
Anthro	Count	6	20	4	35	0
	% within Reasons	10.3%	34.5%	6.9%	60.3%	0.0%
Archaeo	Count	4	20	9	25	0
	% within Reasons	8.0%	40.0%	18.0%	50.0%	0.0%
Bio	Count	10	30	11	44	0
	% within Reasons	13.7%	41.1%	15.1%	60.3%	0.0%
Geog	Count	10	21	7	39	0
	% within Reasons	13.0%	27.3%	9.1%	50.6%	0.0%

		Skills	Practical	Holistic	Likeable	Preference
Eng	Count	34	47	18	67	8
	% within Reasons	18.3%	25.3%	9.7%	36.0%	4.3%
Kas	Count	4	7	8	30	3
	% within Reasons	5.0%	8.8%	10.0%	37.5%	3.8%
Philo	Count	30	18	9	31	9
	% within Reasons	26.5%	15.9%	8.0%	27.4%	8.0%
SocSci	Count	7	16	8	30	2
	% within Reasons	8.4%	19.3%	9.6%	36.1%	2.4%
Art	Count	3	5	5	25	1
	% within Reasons	4.8%	7.9%	7.9%	39.7%	1.6%
PanPil	Count	9	12	4	23	3
	% within Reasons	12.5%	16.7%	5.6%	31.9%	4.2%
PI	Count	10	13	4	23	4
	% within Reasons	12.7%	16.5%	5.1%	29.1%	5.1%
Anthro	Count	1	10	8	27	3
	% within Reasons	1.7%	17.2%	13.8%	46.6%	5.2%
Archaeo	Count	2	9	5	20	4
	% within Reasons	4.0%	18.0%	10.0%	40.0%	8.0%
Bio	Count	5	11	9	22	3
	% within Reasons	6.8%	15.1%	12.3%	30.1%	4.1%
Geog	Count	8	13	9	35	2
	% within Reasons	10.4%	16.9%	11.7%	45.5%	2.6%

		Required	PH and Society	Tatak UP	Teacher	Relearn
Eng	Count	1	21	2	13	5
	% within Reasons	.5%	11.3%	1.1%	7.0%	2.7%
Kas	Count	0	11	0	5	1
	% within Reasons	0.0%	13.8%	0.0%	6.3%	1.3%
Philo	Count	0	13	1	6	8
	% within Reasons	0.0%	11.5%	.9%	5.3%	7.1%
SocSci	Count	0	9	0	9	1
	% within Reasons	0.0%	10.8%	0.0%	10.8%	1.2%
Art	Count	0	6	0	2	1
	% within Reasons	0.0%	9.5%	0.0%	3.2%	1.6%
PanPil	Count	0	16	0	4	1
	% within Reasons	0.0%	22.2%	0.0%	5.6%	1.4%
PI	Count	0	20	1	5	1
	% within Reasons	0.0%	25.3%	1.3%	6.3%	1.3%
Anthro	Count	0	4	0	5	1

	% within Reasons	0.0%	6.9%	0.0%	8.6%	1.7%
Archaeo	Count	1	13	0	2	1
	% within Reasons	2.0%	26.0%	0.0%	4.0%	2.0%
Bio	Count	0	7	0	2	5
	% within Reasons	0.0%	9.6%	0.0%	2.7%	6.8%
Geog	Count	0	7	0	7	0
	% within Reasons	0.0%	9.1%	0.0%	9.1%	0.0%

		Indifferent	Other
Eng	Count	0	1
	% within Reasons	0.0%	.5%
Kas	Count	0	0
	% within Reasons	0.0%	0.0%
Philo	Count	0	1
	% within Reasons	0.0%	.9%
SocSci	Count	1	0
	% within Reasons	1.2%	0.0%
Art	Count	0	0
	% within Reasons	0.0%	0.0%
PanPil	Count	1	0
	% within Reasons	1.4%	0.0%
PI	Count	1	1
	% within Reasons	1.3%	1.3%
Anthro	Count	1	0
	% within Reasons	1.7%	0.0%
Archaeo	Count	0	0
	% within Reasons	0.0%	0.0%
Bio	Count	0	0
	% within Reasons	0.0%	0.0%
Geog	Count	0	0
	% within Reasons	0.0%	0.0%

AGREEMENT LEVELS

COUNT

	SD	D	N	A	SA
The GE subjects help me develop a greater sense of responsibility (i.e., self-reliance, self-discipline, independent study).	16	48	123	325	371
The GE subjects stimulate me to think creatively.	12	22	78	265	505
The GE subjects help me develop the habit of critical thinking.	18	24	87	259	493
The GE subjects help me develop a greater awareness of Philippine history.	14	19	70	219	559
The GE subjects help me to develop a greater awareness of Philippine culture and society.	11	23	68	213	563
The GE subjects are useful for my day-to-day living and/or endeavors.	20	44	140	281	396
The GE subjects help me relate to fields other than my current study-area and/or field.	15	29	73	231	530
The GE subjects help me relate to latest news and current issues.	17	31	89	264	481

PERCENTAGE

	SD	D	N	A	SA
The GE subjects help me develop a greater sense of responsibility (i.e., self-reliance, self-discipline, independent study).	1.8%	5.4%	13.9%	36.8%	42.0%
The GE subjects stimulate me to think creatively.	1.4%	2.5%	8.8%	30.0%	57.3%
The GE subjects help me develop the habit of critical thinking.	2.0%	2.7%	9.9%	29.4%	56.0%
The GE subjects help me develop a greater awareness of Philippine history.	1.6%	2.2%	7.9%	24.9%	63.5%
The GE subjects help me to develop a greater awareness of Philippine culture and society.	1.3%	2.6%	7.7%	24.3%	64.1%
The GE subjects are useful for my day-to-day living and/or endeavors.	2.3%	5.0%	15.9%	31.9%	44.9%
The GE subjects help me relate to fields other than my current study-area and/or field.	1.7%	3.3%	8.3%	26.3%	60.4%
The GE subjects help me relate to latest news and current issues.	1.9%	3.5%	10.1%	29.9%	54.5%

QUALITIES OF GE TEACHER

	Responses		Percent of Cases
	N	Percent	
Command of subject matter	256	19.5%	39.7%
Stimulating style	245	18.7%	38.0%
Communicates clearly	144	11.0%	22.3%
Creative, flexible and open-minded	125	9.5%	19.4%
Socially aware	42	3.2%	6.5%
Personal interest in students	150	11.4%	23.3%
Enthusiastic and passionate	101	7.7%	15.7%
Provides reasonable workload	79	6.0%	12.2%

	N	Percent	of Cases
Has interactive class	80	6.1%	12.4%
Committed and professional	51	3.9%	7.9%
Critical	10	.8%	1.6%
Others	30	2.3%	4.7%
Total	**1313**	**100.0%**	**203.6%**

SUGGESTIONS FOR IMPROVEMENT*

	Responses		Percent of Cases
	N	Percent	
Logistics	308	30.6%	46.0%
Freedom of choice	46	4.6%	6.9%
Program-specific	164	16.3%	24.5%
Course-specific	81	8.0%	12.1%
Further reviews and studies	43	4.3%	6.4%
Quality of teaching and Handling of course	87	8.6%	13.0%
Continue or retain current	115	11.4%	17.2%
Revitalize	83	8.2%	12.4%
Reduce number of GE units	35	3.5%	5.2%
Increase number of GE units	20	2.0%	3.0%
Other	26	2.6%	3.9%
Total	**1008**	**100.0%**	**150.7%**

*This is expanded further and/or updated in the summary/presentation

OF THOSE WHO SUGGESTED TO CONTINUE CURRENT GE PROGRAM (N=115)*

	Responses		Percent of Cases
	N	Percent	
Logistics	27	14.3%	23.5%
Freedom of choice	3	1.6%	2.6%
Program-specific	10	5.3%	8.7%
Course-specific	5	2.6%	4.3%
Further reviews and studies	6	3.2%	5.2%
Quality of teaching and Handling of course	7	3.7%	6.1%
Revitalize	6	3.2%	5.2%
Increase number of GE units	7	3.7%	6.1%
Other	3	1.6%	2.6%

*This is expanded further and/or updated in the summary/presentation

OF THOSE WHO SUGGESTED TO REVITALIZE CURRENT GE PROGRAM (N=83)*

	Responses		Percent of Cases
	N	Percent	
Logistics	17	8.0%	20.5%
Freedom of choice	33	15.6%	39.8%
Program-specific	43	20.3%	51.8%
Course-specific	12	5.7%	14.5%
Further reviews and studies	4	1.9%	4.8%
Quality of teaching and Handling of course	8	3.8%	9.6%
Continue or retain current	6	2.8%	7.2%
Reduce number of GE units	2	.9%	2.4%
Increase number of GE units	2	.9%	2.4%
Other	2	.9%	2.4%

*This is expanded further and/or updated in the summary/presentation

OF THOSE WHO SUGGESTED TO REDUCE NUMBER OF GE UNITS (N=35)*

	Responses		Percent of Cases
	N	Percent	
Logistics	6	11.1%	17.1%
Freedom of choice	3	5.6%	8.6%
Program-specific	3	5.6%	8.6%
Course-specific	1	1.9%	2.9%
Quality of teaching and Handling of course	3	5.6%	8.6%
Revitalize	2	3.7%	5.7%
Other	1	1.9%	2.9%

*This is expanded further and/or updated in the summary/presentation

OF THOSE WHO SUGGESTED TO INCREASE NUMBER OF GE UNITS (N=20)*

	Responses		Percent of Cases
	N	Percent	
Logistics	5	10.6%	25.0%
Freedom of choice	1	2.1%	5.0%
Program-specific	8	17.0%	40.0%
Course-specific	1	2.1%	5.0%
Further reviews and studies	1	2.1%	5.0%
Quality of teaching and Handling of course	1	2.1%	5.0%
Continue or retain current	7	14.9%	35.0%

Revitalize	2	4.3%	10.0%
Other	1	2.1%	5.0%

*This is expanded further and/or updated in the summary/presentation

CODING DESCRIPTIONS

POSSIBLE REASONS FOR RECOMMENDING A GE COURSE	
Column Label	**Formal Description**
Important	The course is necessary, essential, or fundamental. It provides important basic skills/knowledge.
Enlightening	The course widens a student's perspective, stimulates awareness (on politics, cultural diversity, gender sensitivity, environment etc.) and/or trains critical thinking
Appreciation	The course encourages appreciation of new ideas and/or subject matter (e.g. appreciation of arts, appreciation of math concepts etc.)
Learning	The course is informative or value-adding. It provides opportunities to better understand a subject matter, and/or broadens a student's experience and/or knowledge. (learn something new)
Confidence	The course develops or improves a student's self-confidence (mostly about expressing ideas and speaking in public).
Skills	The course develops a skill (e.g. technical writing, public speaking, logical reasoning etc.).
Practical	The course provides helpful, useful or relevant lessons, i.e. relevant to a student's future, degree program or daily life.
Holistic	The course is vital for a holistic education and/or a student's character improvement.
Likeable	The course is fun, light/easy, enjoyable, refreshing, or interesting.
Preference	The course should be taken based on preference. It is recommended but not necessary.
Required	OTHERS: The course is required (e.g. certain number of units required for Law School).
PHSociety	The course stimulates deeper understanding of the Philippine culture, history or society, and/or molds students to become responsible Filipino citizens.
TatakUP	The course contributes to a unique learning experience or defines what is "UP education" or "UP life" (i.e. Tatak UP).
Grade	OTHERS: The course results to a high grade.
Teacher	The teacher of the course is great or commendable (Teacher Factor).
Relearn	The course aids in providing what is lacking, and/or remolding what is incorrect in a student's secondary education or background knowledge.
Negative	OTHERS: A mention of a negative remark
Indifferent	OTHERS: An indifferent or off-tangent remark
Popular	OTHERS: It is a popular course.
Measure	OTHERS: Overall, GE Courses served as a measure of ability or survival in the University.

NEGA:Abolish GE	Remove the GE program completely.
NEGA:Redundant	The course is not value-adding or unnecessary. Lessons were already taught in a student's degree program or HS education (possibly K12).
NEGA: Teacher	The teacher left a bad impression or the teaching style is not engaging enough (e.g. the disconnecting effect of large classes).

NEGA:Irrelevant	The course is not useful or irrelevant for the student.
NEGA:Heavy	The course is unreasonably heavy/time-consuming or the student feels that the GE course should not be as heavy as his/her major courses.
NEGA:Lacking	The course is not interesting. The content did not meet the expectations of the student or "too breadth, lacks depth" (sheer memory work).
NEGA: Slots	Poor availability of slots.
OTHERS: Immaturity	Too immature to know the right courses

QUALITIES OF A GOOD GE TEACHER	
Column Label	**Formal Description**
Command of subject matter	Knowledgeable of the subject, points out contrasts/implications of theories and principles; relates facts and concepts to related fields
Stimulating style	has sense of humor, makes class fun and lively, engaging; able to develop desire to learn more; able to make students appreciate the course; able to inspire; challenging
Communicates clearly	Provide feedback, clear objectives and requirements; able to present information critically/clearly/simply/understandably
Creative, flexible and open-minded	Can handle different learning styles; able to adapt to needs of students; open to ideas/criticisms
Socially aware	Holistic and socially aware; updates/relates to society and/or local and global issues
Personal interest in students	Kind, considerate, approachable, understanding; cares for academic growth of students; mindful of student's needs, acad load; good rapport with students
Enthusiastic and passionate	Love for teaching
Provides reasonable workload	appropriate requirements; fair in grading
Has interactive class	More than lecturing; allows students to be heard; dialogues and discusses with students, not just presenting; engaging
Committed and professional	Prepared, comes on time, minimal to no absences; treats students tactfully; maintains principles
Critical	Critical thinker, critical
Others	Patriotic; humble; aligned with objectives of GE

SUGGESTIONS FOR IMPROVEMENT OF GE PROGRAM	
Column Label	**Formal Description**
Logistics	Availability of slots; more teachers to teach; proper facilities and systems in place
Freedom of choice	Students have freedom to choose subjects

Program-specific	Program-related suggestions; e.g. structures, policies, guidelines
Course-specific	Course-specific suggestions; e.g., content
Further reviews and studies	Need for studies, reviews, benchmarking
Quality of teaching and Handling of course	Teaching styles, teaching quality
Continue or retain current	
Revitalize	
Reduce number of GE units	
Increase number of GE units	
Other	